

Name _____

OTIMMS FOLLOW-UP WORKSHEET

All Documentation Due February 1, 2007

20 Hours Minimum

	Hours	Date
*Teach Connected Math Classroom Lesson(s) & reflection (1 - 5 hours)		
Online lesson Reflections Questions (Student Warm-up+ Summary) (1 - 5 hours)		
*Lesson Study on Connected Math Lesson(s) Group Meeting (2 - 10 hours)		
OR		
*Looking at Student Work Study Group (2 - 10 hours)		
Coach a Non-certified Middle School Math Teacher and submit documentation of sessions (1 - 10 hours)		
OR		
Receive Tutoring from Certified Math Coach on Middle Level Math Test and submit documentation of sessions (1 - 10 hours)		
Video Tape Connected Math Lesson with reflection (1 - 5 hours)		
Participate/Conduct Peer Coaching Sessions (1 - 5 hours)		
Data Analysis/ Benchmark Assessment Development Group Meeting (1 - 10 hours)		
Plan & Present Department or School-wide workshop(s) (Incorporating Math Academy Ideas) (2 - 4 hours)		
Total	20 Hours	

*Required Follow-up Activity

Group Meeting = 3 or more participants

Notes/Team Member Names/ Contact Information:

OTIMMS Follow-Up Options

20 HOURS TOTAL.....Must be submitted by February 1, 2007

Choose any combination of the selections below for a total of twenty hours. Your hours must include at least 1 hour on instruction in the classroom and completed reflection form on that instruction.

1. **Teach Connected Math Classroom Lesson(s)/Reflection Form (1 – 5 hours).** Modify one of the Connected Math Lessons from OTIMMS so that it is appropriate for your students. After teaching the lesson to one or more of your classes, complete a Reflection Form that includes 3 open-ended questions you asked your students, at least 3 of their responses to the questions, 3 things that went well in the lesson, 3 things that didn't go well, and how you assessed student understanding of the lesson.
2. **Online Lesson Reflection Questions (1-5 hours).** Go to the OEA website, www.okea.org and click on the OTIMMS Follow-up Link. Select one of the 5 mini warm-up lessons. Create 3 additional open-ended questions you will ask your students when you teach the lesson. Submit a Lesson Reflection form that includes a summary of your mini lesson.
3. **Lesson Study on Connected Math Lesson(s) (2 – 10 hours).** After teaching a Connected Math Lesson, attend a lesson study. Submit a lesson study summary that includes your name, date and location of the meeting, list of people who attended, your role during the observation portion of the lesson study, a description of the lesson you observed, 3 things you think went well with the lesson, 3 things you do not feel went well, and 3 things you would change.
4. **Looking at Student Work Study Group (2 – 10 hours).** After teaching your modified Connected Math Lesson, attend a student work session. Submit a Student Work Session Summary that includes the date and location of the meeting, a list of people who attended, a description of the session, 3 things you learned about the students' learning based on their work samples, 3 things you learned about your instruction based on their work samples, and how you would use the work sample to guide further classroom instruction.
5. **Receive Tutoring from a Certified Math Coach on Middle Level Math Test (1 – 10 hours).** To receive these follow-up credit hours you must be working toward obtaining your middle level math certification by passing the Oklahoma Certification test and be tutored by a teacher with a middle level or advanced math certification. Submit your name, date and time of sessions, the name of the person who tutored you, and a brief description of the math concepts you worked on.
6. **Coach a Non-Certified Middle School Math Teacher (1 – 10 hours).** To receive these follow-up hours, you must be middle level or advanced math certified and be tutoring a middle school teacher who is preparing to take the certification test. Submit your name, level of math certification, the name of the person you tutored, date and time of sessions, and a brief description of the math concepts you worked on.
7. **Video Tape Connected Math Lesson with Reflection (1 – 5 hours).** In addition to receiving credit for teaching a modified Connected Math Lesson, you may also receive additional credit by video taping your lesson, showing all or part of the tape to your students and/or a colleague for their feedback, and writing a summary of what you learned through this form of reflections.

8. **Participate/Conduct Peer Coaching Sessions (1 – 5 hours).** Write a short summary that includes the date and location of the coaching session and a paragraph on each of the three phases of your peer coaching session: Pre-Conference, Lesson Observation, and Post-Conference.
9. **Data Analysis/Benchmark Assessment Development Group Meeting (1 – 10 hours).** After attending the Data/Assessment session, submit a summary that includes the name, date and location of the meeting, list of people who attended, a description of your data analysis and any mapping or assessment instruments you developed or discovered during the process.
10. **Plan & Present Department or School-Wide Workshop (2 – 4 hours).** For a one-hour presentation, you may receive one hour for planning and one hour for presenting. Submit a copy of your presentation plan and also include a brief summary describing what went well and what you would change if you were to do the presentation again.

All work submitted becomes documentation for the OTIMMS grant and will not be returned, so please make duplicates if you want copies to keep.